Terms of Reference

Sudan NMFA 2024 Flexible Fund – Child Protection in Emergencies (CPiE) Response in Red Sea State, Sudan

Learning Workshop

**SOF: 57801837**

**July 2024**

# **1.0 Introduction and Project background**

Extreme levels of urban violence in Sudan have forced residents, and those already displaced, to flee at an unprecedented rate to other urban centres such as Port Sudan. The conflict in Sudan continues to escalate, resulting in the largest protection crisis in the region. Sudan, moreover, is now the largest child displacement crisis in the world, with children fleeing widespread violence in search of safety, food, shelter, and health care. UNICEF also estimates that 19M children are out of school across Sudan, and 4.2M women and girls at risk of SGBV.

Save the Children (SC) is providing a comprehensive Child Protection in Emergencies response, encompassing both responsive and preventative services for a total of 8,471 children, parents, and caregivers affected by conflict and violence in Red Sea state, specifically in the Port Sudan locality, which hosts approximately 239,027 IDPs (IOM, January 2024). The number of IDPs in Red Sea state increased after the conflict moved into Gezira state in December 2023, causing a mass exodus of displaced people who had fled there for safety at the start of the conflict. The overarching goal of SC’s intervention is to enhance the protection environment for affected and displaced populations, addressing the elevated levels of stress and trauma experienced by children through mental health. A key focus is on fortifying local informal child protection systems, particularly community-based child protection networks (CBCPNs). These networks play a vital role in identifying, supporting, and referring the most vulnerable children, enhancing their orientation with protection mechanisms through preventive outreach activities. The intervention also aims at improving the psychological wellbeing and reducing the risk levels of the most vulnerable, ensuring the seamless referral to other essential services, and integrating preventive measures and income-generating activities to address children’s vulnerabilities, and protection concerns of unaccompanied and separated children (UASC), GBV/SGBV survivors, and other children at risk through structured, individualised, and multi-sectorial assistance including family tracing and reunification, and comprehensive case management. In addition, monitoring and reporting of grave violations is improved with a focus on identification and response to grave and other serious child rights violations, including recruitment, as well as advocacy on establishing accountability mechanisms for child rights violations. The award will help complement ongoing efforts to provide timely humanitarian response to children displaced due to the conflict with a specific focus on unaccompanied and separated children.

**Target group/Number of direct beneficiaries**

8,471 individuals have been targeted including 5,138 vulnerable children (2,300 boys and 2,838 girls) between the ages of 0-17 years. Both IDPs, and vulnerable hosting communities in Um Algora, Salalab, and Philips, Red Sea state will benefit from the intervention. This will include unaccompanied, and separated children, SGBV survivors, and other children at-risk as well as child refugees.

**Response modality**

The response will build upon SC’s current activities in Red Sea State and will consist of both direct and in-direct services to the most vulnerable conflict affected children and their caregivers, including psychosocial support which will be directly provided by SC within the child friendly spaces through structured place and recreational activities. In addition, a robust referral and case management system will be established to give access to services including MHPSS, Child Protection, and Sexual Gender Based Violence as well as the provision of non-food relief assistance. The response will also include capacity building and advocacy activities to ensure a high quality of services and sustainability.

# **2.0 Project Objectives and Outputs**

**Overall objective**

To provide IDP populations in-need in locked areas localities in South Kordofan with life-saving core humanitarian interventions through an integrated health, nutrition, WASH, and protection response in the locked areas of South Kordofan.

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| Outcome indicator 1 | * Most vulnerable boys and girls benefit from timely and appropriate humanitarian protection, assistance, and efforts to reduce long term vulnerability   + Output Indicator 1.1: The most vulnerable crisis-affected children have access to quality, age and gender-sensitive services through a case management (CM) approach (E.g., SGBV, unaccompanied and separated children and alternative care, children’s survivors or at risk of grave violations).   + Output indicator 1.2: Crisis-affected boys, girls, and communities have increased resilience to shocks and child protection risks. |
| Outcome Indicator 2 | * Humanitarian response that puts children at the centre and leverages national capacities (and innovative approaches) to respond more effectively, sustainably, and accountably to the needs of vulnerable boys and girls.   + Output indicator 2.1: Humanitarian response and protection strategies and plans reflect and adapt input from children and communities. |

**Stakeholders and Indirect Beneficiaries:** local government partners, local NGOs partner organizations, community leaders, community members (men, women, boys and girls).

# **3.0 Learning Workshop Objectives And Learning Questions**

Table 1 outlines the learning objectives and questions

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| **Objectives** | **Learning questions** |
| 1. Assess to what degree the CPiE project succeeded in meeting the objectives and outputs defined in the project’s work plan and reached its planned target groups and numbers | * Were the project targets (objectives and activities) achieved? Why? Why not? * What were the major factors influencing the achievement or non-achievement of the objectives and activities? * Were objectives achieved on time? Why? Why not? |
| 1. Assess to what extent the approaches used in the CPiE project were relevant for achieving the planned outputs and to identify points for improvement | * How did the case management (CM) approach for the separate groups (E.g., SGBV, unaccompanied and separated children and alternative care, children’s survivors or at risk of grave violations) * Discuss how the following was used to ensure project success   + Indicator Performance Tracking Table (IPTT)   + Child Protection Information Management System platform (CPIMS) * Discuss how the following tools were used during project implementation:   + SC Quality Benchmarks   + SC PMM Tools   + Child Protection Minimum standards   + IASC MHPSS Guidelines and CFS in Emergencies Guidelines   + IASC Case Management Guidelines and IASC Case Management Tools   + Safe Families CA Manual   + Distribution Registers,   + CFS Registers, Summary sheets and monitoring checklists |
| 1. Discuss and assess with the stakeholders their participation in the project activities as well as their feedback on the project and the quality of implementation | * Which stakeholders did you interact with? Government officials? Men? Women? Children? PWDs? IDPs? Refugees? * Did these stakeholders give feedback on the project? Why? Why not? How did they give feedback? * What kind of feedback did they give? Did the project act/work on the feedback received? Why? Why not? |
| 1. Coordination | * How did the CPiE project interact with the Community-based Child Protection Networks (CBCPN)? * Who are its members and gender? What are their roles? * Did the CBCPN succeed in their roles? If yes, why? If no, why not? * How did the CPiE project interact with the national and state-level Child Protection and GBV sub-clusters (AoR) |
| 1. Identify enablers and challenges contributing to / hindering the project's success, including possible changes in the political, economic and/or environmental context | * What factors supported/enabled implementation of the CPiE project? How and why? * What challenges were experienced implementation of the CPiE project? How and why? * How were the challenges dealt with? |
| 1. Identify key lessons learned and recommendations improving planning, implementation, and management of similar projects in the future | * What were lessons learnt in the following components of the project?   + SGBV   + Unaccompanied and separated children and alternative care   + Children’s survivors or at risk of grave violations * What were the **3 key best practices** you learnt during project implementation? * What suggestions would you give in management of similar CPiE projects in Sudan in the future? |

Learning workshop methodology

A two-day learning workshop will be held in Port Sudan to capture the learning in a systematic way. The workshop will consist of structured sessions of about 10-20 participants. Topics and learning questions have been outlined in the table above. SC staff as well as community members and government officials will participate in the workshop.

The Learning Workshop will use exercises, activities, and discussions that encourage reflection, organizational learning and uncover tacit knowledge. The workshop will utilize both Arabic and English language. The Sudan CO will ensure there is simultaneous translation to encourage interactive dialogue and exchange.

Roles and responsibilities of consultant

The consultant will be responsible for overall management of the workshop. This includes:

* Hiring/providing facilitators for the workshop
* Ensuring availability of stationery and training material for the participants
* Capturing/documenting all learning exercises- photos and notes
* Produce workshop report

Save the Children will be responsible for:

* Arranging workshop venue and accommodation
* Coordination with internal and external stakeholders
* Arranging food and refreshment during the workshops

# Expected workshop dates

**6th and 7th August 2024**

# **Consultant profile**

The following are the main requirements for the consultant:

* Advanced university degree in Masters in Social Sciences or Management or related field;
* Proficiency in Arabic and English languages
* Strong facilitation experience
* Excellent report writing skills

Workshop Agenda

**Learning Workshop Agenda**

**Date:** 6th and 7th August 2024

**Venue:** To be confirmed

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| **6th Tuesday August 2024 Day 1** | | | |
| **Time** | **Activity** | **Lead Facilitator** | **Format** |
| **08.30am-09.00 am** | **Welcome and Introductions** | | |
| **09.00am-09.30 am** | **Introduction of the NMFA CPiE project** | | |
| * Overview and Context of the project | SCI |  |
|  | **Session 1: Success in meeting the objectives** | | |
| **09.30am-10.45am** | * Were the project targets (objectives and activities) achieved? Why? Why not? * What were the major factors influencing the achievement or non-achievement of the objectives and activities? * Were objectives achieved on time? Why? Why not? | SCI | Breakaway group discussions  Presentation |
| **10.45am-11.00am** | **TEA BREAK** | | |
| **11.00am-11.45am** | **Session 2: Relevance of approaches used** | | |
| * How did the case management (CM) approach for the separate groups (E.g., SGBV, unaccompanied and separated children and alternative care, children’s survivors or at risk of grave violations) * Discuss how the following was used to ensure project success   + Indicator Performance Tracking Table (IPTT)   + Child Protection Information Management System platform (CPIMS) * Discuss how the following tools were used during project implementation:   + SC Quality Benchmarks, SC PMM Tools, Child Protection Minimum standards, IASC MHPSS Guidelines and CFS in Emergencies Guidelines, IASC Case Management Guidelines and IASC Case Management Tools, Safe Families CA Manual, Distribution Registers, CFS Registers, Summary sheets and monitoring checklists | SCI | Breakaway group discussions  Panel presentation |
| **11.45pm-13.00pm** | **Session 3: Stakeholders participation** | | |
| * Which stakeholders did you interact with? Government officials? Men? Women? Children? PWDs? IDPs? Refugees? * Did these stakeholders give feedback on the project? Why? Why not? How did they give feedback? * What kind of feedback did they give? Did the project act/work on the feedback received? Why? Why not? | SCI | Breakaway group discussions  Panel presentation |
| **13.00pm-14.00pm** | **LUNCH BREAK** | | |
| **14.00pm-15.00pm** | **Session 4: Cross-cutting themes** | | |
|  | Discuss how the NMFA CPiE project ensured the following:   * The Centrality of Protection * Safeguarding * Gender equality * Environment and Climate change * Child participation * Human Rights * The April 2023 conflict in Sudan | * SCI | * Panel discussion |
| **15.00pm-15.30pm** | **Summary of Day 1, Next steps for Day 2 and Close** | | |

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| **7th Wednesday September 2024 Day 2** | | | |
| **Time** | **Activity** | **Lead Facilitator** | **Format** |
| **08.30 am-9.00am** | **Recap of Day 1** | | |
| **9.00am-10.45am** | **Session 1: Coordination** | | |
| * How did the CPiE project interact with the Community-based Child Protection Networks (CBCPN)? * Who are its members and gender? What are their roles? * Did the CBCPN succeed in their roles? If yes, why? If no, why not? * How did the CPiE project interact with the national and state-level Child Protection and GBV sub-clusters (AoR) | SCI | Breakaway group discussions  Panel presentation |
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| **10.45am-11.00am** | **TEA BREAK** | | |
| **11.00am-13.00pm** | **Session 2: Enablers and challenges contributing to / hindering the project's success** | | |
| * What factors supported/enabled implementation of the CPiE project? How and why? * What challenges were experienced implementation of the CPiE project? How and why? * How were the challenges dealt with? | SCI | Breakaway group discussions  Panel presentation |
| **13.00pm-14.00pm** | **LUNCH BREAK** | | |
| **14.00pm-14.45pm** | **Lessons learned and recommendations** | | |
| * What were lessons learnt in the following components of the projects?   + SGBV   + Unaccompanied and separated children and alternative care   + Children’s survivors or at risk of grave violations * What were the 3 key best practices you learnt during project implementation? * What suggestions would you give in management of similar CPiE projects in Sudan in the future? | SCI | Breakaway group discussions  Panel presentation |